

## BACKGROUND INFORMATION

Test Taker's Name: MILLER, SARAH K      Candidate ID Number: 10701568  
 Social Security Number: 8277      Sex: F      Date of Birth: 12/20/1993  
 (Last 4 Digits)

## EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: JAMES MADISON UNIVERSITY  
 Undergraduate Major: ELEMENTARY EDUCATION  
 Graduate Major: ELEMENTARY EDUCATION  
 Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS  
 GPA: 3.0 - 3.49

## SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R5392	JAMES MADISON UNIVERSITY	R7403(A)	MARYLAND DEPT OF EDUCATION

CURRENT TEST DATE: 01/05/2016		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R5392	R7403				
5306	RVE: ELEMENTARY & SPECIAL EDUCATION	175	100-200	166-185	Y	N				

HIGHEST SCORE AS OF: 02/05/2016			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R5392	R7403				
11/04/2014	5032	ELEM EDUC: READING & LANG ART SUBTE	191	100-200	Y	N				
11/04/2014	5033	ELEM EDUC: MATHEMATICS SUBTEST	173	100-200	Y	N				
12/16/2014	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	163	100-200	Y	N				
12/16/2014	5035	ELEM EDUC: SCIENCE SUBTEST	161	100-200	Y	N				
01/05/2016	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	175	100-200	Y	N				

ETS will retain your score for ten years for reporting purposes.  
 \*\* For more details on Average Performance Range refer to footnote on last page of this score report.  
 Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.  
 Y = SCORE REPORTED TO RECIPIENT LISTED.  
 N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.

**TEST TAKER: MILLER, SARAH K**

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 02/05/2016**

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

<b>JAMES MADISON UNIVERSITY</b>			<b>5392</b>					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
01/05/2016	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	175			157	PASSED	
11/04/2014	5032	ELEM EDUC: READING & LANG ART SUBTE	191	165	MET	165	PASSED	
11/04/2014	5033	ELEM EDUC: MATHEMATICS SUBTEST	173	164	MET	164	PASSED	
12/16/2014	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	163	155	MET	155	PASSED	
12/16/2014	5035	ELEM EDUC: SCIENCE SUBTEST	161	159	MET	159	PASSED	
	5031	ELEM EDUCATION MULTIPLE SUBJECTS					PASSED	

  

<b>MARYLAND DEPT OF EDUCATION</b>			<b>7403 +</b>					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

**DETAILED INFORMATION FOR: 01/05/2016 TEST DATE**

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
READING FOR VIRGINIA EDUCATORS: ELEMENTARY AND SPECIAL EDUCATION I. ASSESSMENT AND DIAGNOSTIC TEACHING II. ORAL LANGUAGE AND ORAL COMMUNICATION III. READING DEVELOPMENT IV. WRITING AND RESEARCH V. ANALYSIS AND APPLICATION	9 9 30 8 13	14 12 39 14 18	8- 11 7- 10 28- 34 7- 10 11- 15

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.