

English Speaking Lesson Plan Rubric

Class: _____ **Student:** _____ **Topic:** _____

Category	Exceeds Expectations	Meets Expectations	Needs Improvement	Inadequate	Score
Eye contact (4 pts)	Excellent physical presence and use of body language to effectively communicate with the audience including eye contact, and gestures to underscore important points during presentation.	Overall satisfactory physical presence and use of body language at times to communicate with audience, although a certain distance can be noted at times because the speaker is caught up in reading, rather than presenting information.	Limited use of physical presence and body language to communicate to the audience including very little eye contact.	Little to no use of body language and eye contact to communicate with audience, with very little care given to physical presence.	
Pronunciation (5 pts)	Pronunciation shows a clear understanding of stress and intonation with few basic errors in pronunciation at the level of individual words.	Pronunciation contained some individual word pronunciation errors. Presenter made a strong attempt at using stress and intonation during the course of the presentation.	Presenter made numerous individual word pronunciation errors with little attempt at the use of stress and intonation to underline meaning.	Numerous pronunciation errors during course of presentation with no attempt made at the use of stress and intonation.	
Preparation/ Creativity (5 pts)	Includes visual props such as slides, photos, etc. which are on target and helpful to the audience while not distracting. Student is fully prepared for their part of the lesson.	Includes visual props such as slides, photos, etc. which are on target, but may be slightly confusing of distracting at times.	Includes few visual props such as slide, photos, etc. which at times are distracting or seem to have little relevance to presentation.	Uses no visual props such as slides, photos, etc. or props that are poorly linked to presentation. Student was not prepared to teach.	
Correct Word Usage (4 pts)	Presenter is in firm control of the presentation and communicates directly with the audience with little or no incorrect word usage.	Presenter is generally communicative with the audience, although he or she occasionally uses incorrect words.	Presenter sometimes communicates directly with the audience, but is mostly using words incorrectly.	Presenter clearly has not reviewed vocabulary or words spoken throughout the lesson.	
PPT outline (2 pts)	The lesson includes each of required components and easy to follow.	The lesson is missing one key component, but is otherwise following the outline given.	The lesson is missing two key components.	The given PPT outline was not followed and seemed very thrown together.	